

Teague Elementary School

CAMPUS IMPROVEMENT PLAN

2008-09

**Teague Elementary School Campus Improvement Plan
2008-2009**

"Educating Students To Become Responsible, Productive Citizens"

FACILITATING GOAL: Annually organize and convene the Campus Site Based Decision Making (C-SBDM) Committee

Objective: The Principal shall regularly consult the campus-level committee in planning, operation, supervision and evaluating the district educational program to ensure that 100% of the elementary students have an excellent opportunity to learn.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Elect members for three year staggered terms as outlined by state rule.	Self-nomination forms Voting ballots	Chosen NLT end of August	End of August	Campus administrator	C-SBDM selected and names on file at Central office and campus offices
	Review goals to ensure alignment with AEIS indicators and other appropriate measures of performance that are disaggregated by all student groups served by the district including categories of ethnicity, socioeconomic status, sex and populations served by special programs including students in special education programs for improving student performance	PAS/DAS report AEIS report PEIMS data TISD longitudinal study AEIS-IT data Staff Development Calendar Testing Calendar Teacher Surveys Parent Surveys Special Programs Reports	AEIS-IT Data Teacher Surveys Progress Reports Report Cards Benchmark Testing TPRI report Discipline Reports	August 2008-May 2009	Campus Administrator Counselors Classroom Teachers	AEIS District Report Card TAKS testing reports Annual Attendance Reports PEIMS reports End of course data Annual special programs reports
	The C-SBDM will provide assistance to the principal in the development, evaluation and annual revision of the campus improvement plan.	PAS/DAS report AEIS report/PEIMS data Special Programs Reports TISD longitudinal study AEIS-IT data Staff Development Calendar Testing Calendar	AEIS-IT Data Teacher Surveys Progress Reports Report Cards Benchmark Testing TPRI report Discipline Reports Achievement Tests	August 2008	C-SBDM committee	Campus Improvement plan presented to the Superintendent and Board of Trustees, approved and documented in Board minutes.



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	The C-SBDM will provide comments on campus-level waivers (if any) that are submitted to the Board of Trustees for approval prior to consideration by the commissioner.	Title I Waiver (if any) TAKS testing Waiver (if any)	Waiver approval by TEA		Campus Administration	Approved waivers (if any) on file
	The C-SBDM will hold at least one public meeting per year. This meeting will be held after receipt of the annual district performance report from the agency for the purpose of discussing the performance of the district/campus and district/campus performance objectives.	Teague Chronicle (newspaper) article AEIS Report	C-SBDM committee reports	No later than the spring semester 2009	C-SBDM chair	C-SBDM minutes. Signed visitor logs
	The C-SBDM will provide assistance in reviewing and updating the student code of conduct for the district and campus handbook	Student Code of Conduct handbook; Campus Student handbook	Committee reports on review of handbook and code of conduct	Spring semester 2009	C-SBDM chair	C-SBDM minutes will record committee reports on revision and updates.
	The C-SBDM will provide assistance with the 2009-2010 district staff development calendar.	Calendar Region 12 staff dev. catalogue	Staff surveys on staff development	October 2008	Campus Administrator	C-SBDM minutes record committee reports on suggestions for staff development. Staff development calendar on file.
	Every two years the C-SBDM will evaluate the effectiveness of the district's decision making and planning policies.	Evaluation Forms	Teacher/parent surveys	Every two years in the spring semester	C-SBDM committee	Evaluations will be kept on file.
	Provide training to new members.	Region 12 staff development catalogue	C-SBDM member survey of training needs	August 2008-May 2009	C-SBDM committee	Training certificates on file.



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CAMPUS GOAL 1: Teague Elementary School will maintain at least recognized status each school year.

Performance Objective 1: By the end of the 2008-2009 school year, the Teague ISD Texas Assessment of Knowledge and Skills (TAKS) criterion-referenced test passing rate will be at least 80% or above for each subject area (all students and each student sub-group).

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Disaggregate/Analyze TAKS data	TAKS, SDAA, TPRI, Benchmark tests Achievement Tests	2006-07 and 2009-09 TAKS data & other Benchmark tests	December 2008 March 2009 May 2009	Teachers Counselors Campus Principal	Campus performance reports and AEIS report
	Utilize instructional timelines and assessment calendars	TAKS data Benchmark data	C&I staff review	September 2008	Principals, campus staff	Comprehensive Needs Assessment AEIS Report
	Teach the TEKS following the established grade sequence and vertical alignment in Reading/LA, Math, Science, Social Studies	Instructional Materials, TEKS, Timeline	Lesson Plans PDAS teacher appraisals, classroom observations	Weekly August 2008- May 2009	Principals Classroom teachers and instructional staff	Review and analyze all test data:
	Provide individualized student instruction	Tutorials; Intervention programs After school programs Staff Time AEIS-IT	Review and analyze student profiles based on AEIS-IT and Benchmark tests	Weekly August 2008- May 2009	Principals; Coordinator of Intervention Services; Counselors; Classroom teachers and staff	Review and analyze all data
	Attend Staff Development training on TAKS/TEKS	Region 12 ESC Local funds Title I	Region 12 ESC records Staff Development Certificates and attendance sheets	August 2008 through July 2009	Principal	2009 TAKS, TAKS-Accom., TAKS-M and TAKS-Alt. results TPRI and AIMSweb Benchmark Results; Achievement Test Results

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	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Disseminate the 2008 TAKS/TEKS information to campus staff	Staff Time Training information	Staff Training Schedule/Log Sheets	Aug. 2008 through May 2009	C& I Dept Principal Counselor	2009 TAKS, TAKS-Accom., TAKS-M and TAKS-Alt. results TPRI and AIMSweb Benchmark Results; Achievement Test Results
	Provide intervention strategies that will improve TAKS scores, reduce the retention rate, and reduce Special Ed. referrals	Read Right, Read Naturally, Ready Bodies-Learning Minds, Touch Math, ,computer software, small group tutorials	Benchmark testing in fall, winter, and spring, reading and math; CBM probes (weekly, monthly)	August 2008- May 2009	Principal, Coordinator of Intervention Services, Student Assistance Team, Teachers, Aides	2008-09 Benchmark results; 2008 Achievement Tests (K-2); TAKS results, 2008
	Elementary teachers/staff will provide extended accelerated instruction to at risk students	SCE Funds ; budget 199-11-6129-00- 102-0-30	Previously administered TAKS tests	October 2008 – May 2009	Principal Teachers	2008-09 3 rd grade students benchmark testing; 2009 TAKS results
	Conduct a summer program for SCE and other high risk students identified if appropriate	SCE funds Budget 199-11-6119-79- 102-0-24	Schedule of classes List of SCE and high risk students enrolled	Summer 2009	Campus Principal Teachers	Retention rate vs. Advancement rate; Achievement test results; Attendance logs; Benchmark testing results Report Card Grades; Progress in intervention programs; TAKS test results
	After school tutorial & TAKS remediation for SCE identified students	SCE funds 199-11-6118-79-102-0-30 <input type="checkbox"/>	List of SCE students served	October 2008- May 2009	Campus Principals SCE Teachers	Benchmark testing results comparisons; TAKS 2009 results

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	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Investigate the acquisition of software for LEP/ESL student use	Software salesperson Teacher time	Software demos	Aug 2008- May 2009	ESL Teachers	Recommendation for purchase of software
	Special Education teachers will utilize released TAKS & TPRI test data as a means of monitoring student progress	Class reports Benchmark data Teacher time	Review IEP goals and objectives every 6 weeks Mail IEP reports to parents (if appropriate)	Aug. 2008- May 2009	Sp. Ed Teacher	IEP goals and objective will be reviewed at annual ARD and included in documentation
	Special Education teachers will develop classroom activities to ensure implementation of TEKS/TAKS	TEKS TAKS information Teacher time	Lesson plans and Classroom assessments	Aug. 2008- May 2009	Sp. Ed Teachers Principal	IEP goals and objectives will be reviewed at annual ARD and included in documentation
	Regularly monitor IEP to determine progress toward mastery of identified objectives	IEP Teacher time Modification folders	Progress on IEP goals and objectives reviewed each 6 weeks and send progress reports every 3 weeks	Aug. 2008- May 2009	Sp. Ed teachers Principal	Review IEP goals at annual ARD meeting and included in documentation
	Monitor use of computer labs and update hardware as needed	Grant funds (if available) and/or local funds	Computer lab log	Aug. 2008 – May 2009	Principal Tech. Dept.	Evaluate sign out sheets in tech. lab to determine frequency of classroom use
	Evaluate software applications that will support curriculum on all campuses	Evaluation of software		Aug. 2008- May 2009	Principal Campus Technology Aide	Appropriate software is recommended for purchase

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Performance Objective 2: A Comprehensive Staff Development Plan will be implemented at the Teague Elementary School.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Create and train Crisis Response and CPI Teams for each campus	ESC Region 12 Staff District Crisis Management Team	Sign-in logs	Training completed by May 2009	Principal and Campus CPI Teams	Campus & District Management Plans
	Provide staff development for support staff to increase technology proficiencies	Local Funds Local presenter/consultants Computers	Training schedules Sign-in logs	Aug. 2008- May 2009 on-going	Campus Principal Tech staff	Successful use of technology and evaluation
	Provide staff development for professional and support staff in <i>Read Right</i> and <i>Touch Math</i> programs.	Local Funds Bi-County Sp. Ed. Coop funds Consultants/Presenters	Training schedules Sign-in logs	Aug. 2008-Feb. 2009	Campus Principal <i>Read Right</i> Trainers Sp. Ed. Coop Staff	2009 TAKS, TAKS-Accom., TAKS-M. results TPRI and AIMSweb Benchmark Results; Achievement Test Results

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Performance Objective 3: Special Education services will be incorporated at the campus level in order for a minimum of 80% of special students will pass the TAKS, TAKS-A, TAKS-M, and TAKS-Alt .

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Continue using inclusion model (Sp.Ed & ESL) where appropriate	Special Education Teachers Diagnosticians	Increase instructional and program areas where inclusion opportunities can be offered to special education students	August 2008- May 2009	Principal Special Ed. Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	Collaborate with regular education teachers, monitor the goals and objectives on the IEP's to insure student achievement	Special Education Teachers Diagnosticians	Informal conferences are conducted within each six weeks to discuss and monitor student progress	August 2008- May 2009	Special Education Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	Train all regular education teachers about the response to intervention process.	Special Education Teachers Classroom Teacher time	Faculties will review the referral process	August 2008- May 2009	Principal, Counselor, Bi-County Sp. Ed Coop	There will be an increased knowledge of the response to intervention process and timeline.
	Train campus personnel regarding modifications for special education students in the mainstream classroom	BiCounty Sp.Ed. Cooperative personnel	Progress reports will show increased student achievement	August 2008- May 2009	Diagnostician Classroom Teachers Special Ed. Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	The district will provide opportunities for all new staff to have local sp.ed. training (CAP)	BiCounty Sp.Ed. Cooperative personnel Campus Special Ed. Teachers	Documentation to support the activities.	October 2008	Diagnostician Principals	There will be an increased knowledge of the response to intervention, which would lead to more appropriate referrals.



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Performance Objective 4: Teague Elementary School will have a student attendance rate for the 2008-2009 school year that will maintain the state “recognized” standard.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Develop and implement attendance activities that will focus on students with perfect as well as greatly improved attendance	Campus PEIMS attendance clerks Local Funds for campus specific attendance incentives	Daily attendance reports Campus attendance plans Monthly attendance reports	By September, 2008	Campus Principal, Campus Attendance Committee	Annual attendance reports
	Enforce mandatory attendance laws <ul style="list-style-type: none"> • Call students who are absent excessively • Send attendance letters to parents • Allow students to make-up time for excessive absences • Filing attendance complaints with appropriate judge • Local attendance committees will decide if to allow credit in cases of excessive absences 	PEIMS attendance data Attendance letters Campus Handbooks	Students attendances checked daily and monthly Home/School Communications	August 2008- May 2009 (attendance stats pulled monthly)	Campus Administrator Campus Attendance Committees	Improved attendance documented on monthly and annual student profiles



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Performance Objective 5: All Teague Elementary students and sub-populations will have an annual dropout rate that will maintain the state “recognized” standard.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Encourage parental support and involvement by seeking home/school connections	Campus newsletters/notes	Telephone logs Campus visitor logs	August 2008- May 2009	Campus Principal Counselor Teachers	Parent Involvement sign-in sheets Annual Parent Involvement Evaluation
	Provide intervention services to insure that students stay in school	Principal, Teachers, and Counselor	Benchmarks, Achievement Tests, CBM probes; Counselor logs documenting numbers of students worked with	August 2008- May 2009	Campus Principal, Coordinator of Intervention Services, Counselor, Teachers	Annual drop-out rate report
	Provide counseling for students with attendance problems	Counselor	Counselors logs	August 2008- May 2009	Campus counselor	Annual dropout rate report
	Contact parent/guardian of students who fail 1 or more subjects during a grading period	Counselor Grade Alert List	Student grades on progress/report cards	August 2008- May 2009	Principal Counselor Classroom teachers	Daily and Weekly take home folders, 3-week progress reports, Report Cards every 6 weeks, Benchmark testing reports
	Identify and serve at least 5% of students at each campus in Gifted and Talented activities	G/T testing matrix G/T Funds G/T training Curriculum differentiation	Number enrolled in G/T program including sub-populations	Aug. 2008 May 2009	G/T coordinator on each campus G/T teachers Campus Principal	Success in serving 5% of students Evaluations by G/T students and parents



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Performance Objective 6: Grade level and campus transitions services will support Teague I.S.D. in achieving 80% or recognized status in 2008-2009.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Provide information to parents and students regarding transitioning from one campus to another as well as one grade to another	Transitions packets	Parent letters, Brochures, Orientation Schedules	October 2008-Spring 2009	Counselor Classroom Teachers Principals	Informational documents developed and distributed
	Utilize the counselor to target student needs	Counselor	Counselor logs documenting numbers of students served	August 2008-May 2009	Counselor	Annual counselors logs
	Host family nights, open houses, meet the teacher nights, and volunteer orientations	Title I funds Local funds Campus specific activity calendars	Title I, spring/fall reports	Aug. 2008-May. 2009	Campus Administrator Title I campus coordinator	Sign in sheets

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DISTRICT GOAL 2: Establish a school climate conducive to students reaching their greatest potential

Performance Objective 1: The Teague Elementary School will establish and maintain a safe campus.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Re-establish a Crisis Management Team for the purpose of refining procedures for crisis intervention at the campus or district level	Campus Counselor Teague Police Dept. Central Office Staff Student Crime Stoppers Crisis Mgt. representatives from each campus Title IV Funds	Planning Meeting Agenda Sign-in sheets	Sept. 2008- Jan. 2009	Campus Principal Campus Counselor	Implementation of the plan
	Create and train crisis response teams for the district and campuses	Region 12 ESC Teague Police Dept.	Planning Meeting Agenda	Aug. 2008- Aug. 2009	Campus Principal Campus Counselor C & I staff	Completed plan Training certificates
	Implement security procedures for campus visitors	Campus Principal Campus Staff Campus Custodians	Campus sign-in logs	Aug. 2008- Aug. 2009	Campus Principal Campus Asst. Principal	Campus Safety Audit
	Drug intervention counseling will be available	Campus Administration Campus Counselors	Counselor logs	Aug. 2008- May 2009	Counselor	Drug Free Schools evaluation
	Provide an Alternative School placement program for students in need of services.	Continue membership in the Freestone Co. Alt. Education Prog.	AEP records of student services rendered	Aug. 2008-May 2009	Superintendent Principal	Discipline Records
	Revise the student code of conduct. Review, implement, and make parents aware of District & Campus Discipline Plans.	C-SBDM Resource Guide for Campus Planning, Campus Administrator, TEA, Board of Trustees	Parent acknowledgement forms for receipt of plans.	Aug. 2008-May 2009	Principal C-SBDM Committee	Completed plan approved by TISD Board of Trustees



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DISTRICT GOAL 3: Employ highly qualified personnel representative of all community cultures.

Performance Objective 1: The most professional staff possible will be employed and retained; and the professional/paraprofessional staff will appropriately represent ethnic minorities.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Utilize the District web page to provide up to date information about job vacancies	District Website ESC 12 Website	Job vacancies are posted	Aug. 2008-May 2009	Principal	Job vacancies are posted as they occur and are removed when the position is filled
	Continue to focus efforts on the recruitment of minority teachers, paraprofessionals and administrators	Completed employment applications		Aug. 2008-May 2009	Administrative personnel	Documentation of recruitment efforts and results
	Continue to prioritize the selection of fully certified and experienced teachers for all vacancies.	Competitive salary schedule	Evaluate new personnel to document certification statue.	On-going	Principals Curriculum and Instruction Dept. Superintendent	Annual report regarding certification status of new teachers.
	Consider ways to improve retention of teachers including salaries, insurance, benefits, mentoring and supportive assistance in regard to certification completion for professionals on permits	Principals Administrative staff	C-SBDM evaluation	Aug. 2008-May 2009	Superintendent Assistant Superintendent Principals	Improved retention rate

TEAGUE INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN

2005-2006

"Educating Students To Become Responsible, Productive Citizens"

DISTRICT GOAL 4: Communication and cooperation between the Elementary School, community, and parents will increase in order to improve the progress made by students.

Performance Objective 1: By the end of the 2008-2009 school year, parent involvement will increase at all TISD campuses

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Encourage parents to attend school sponsored activities	Field Trips "Donuts with Dad" Picnic with Parents Book Fairs School Programs Holiday Programs PTA Meetings Report Card Night "Meet the Teachers" Campus and Class newsletters TISD Web-page Teague Chronicle	Sign-in logs Parent Surveys	Aug. 2008- May 2009	Campus Principals Campus staff Officers of clubs Community volunteers	End of Year Title I Evaluation Evaluation of Parent Survey

Performance Objective 2: Parent, business, community participation on C-SBDM Committee will increase.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Provide information to all members with time and place of meetings	WEB home-page Teague Chronicle Television Campus Newsletters	C-SBDM agendas/minutes	August2008-May 2009 Quarterly SBDM meetings	C-SBDM chair	Minutes of C-SBDM meetings on web and posted on every campus

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