

Teague Elementary School Approved 9-24-09

Campus Improvement Plan

2009-2010

Teague Independent School District

**Teague Elementary School Campus Improvement Plan
2009-2010**

"Educating Students To Become Responsible, Productive Citizens"

FACILITATING GOAL: Annually organize and convene the Campus Site Based Decision Making (C-SBDM) Committee

Objective: The Principal shall regularly consult the campus-level committee in planning, operation, supervision and evaluating the district educational program to ensure that 100% of the elementary students have an excellent opportunity to learn.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Elect members for three year staggered terms as outlined by state rule.	Self-nomination forms Voting ballots	Chosen NLT end of September	End of September	Campus administrator	C-SBDM selected and names on file at Central office and campus office
	Review goals to ensure alignment with AEIS indicators and other appropriate measures of performance that are disaggregated by all student groups served by the campus including categories of ethnicity, socioeconomic status, sex and populations served by special programs including students in special education programs for improving student performance	TAKS report AEIS report PEIMS data TISD longitudinal study AEIS-IT data Staff Development Calendar Testing Calendar Teacher Surveys Parent Surveys Special Programs Reports	AEIS-IT Data TAKS Scores Teacher Surveys Progress Reports Report Cards Benchmark Testing TPRI report Discipline Reports Achievement Tests	October 2009-May 2010	Campus Administrator Counselors Classroom Teachers	AEIS District Report Card TAKS testing reports Annual Attendance Reports PEIMS reports End of course data Annual special programs reports
	The C-SBDM will provide assistance to the principal in the development, evaluation and annual revision of the campus improvement plan.	TAKS scores AEIS report/PEIMS data Special Programs Reports TISD longitudinal study AEIS-IT data Staff Development Calendar Testing Calendar	AEIS-IT Data Teacher Surveys Progress Reports Report Cards Benchmark Testing TPRI report Discipline Reports Achievement Tests TAKS scores	September 2009	C-SBDM committee	Campus Improvement plan presented to the Superintendent and Board of Trustees, approved and documented in Board minutes.



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	The C-SBDM will provide comments on campus-level waivers (if any) that are submitted to the Board of Trustees for approval prior to consideration by the commissioner.	Title I Waiver (if any) TAKS testing Waiver (if any)	Waiver approval by TEA	As Needed	Campus Administration	Approved waivers (if any) on file
	The C-SBDM will hold at least one public meeting per year. This meeting will be held after receipt of the annual campus performance report from the agency for the purpose of discussing the performance of the campus performance objectives.	Teague Chronicle (newspaper) article AEIS Report	C-SBDM committee reports	No later than the spring semester 2010	C-SBDM chair	C-SBDM minutes. Signed visitor logs
	The C-SBDM will provide assistance in reviewing and updating the student code of conduct for the district and campus handbook	Student Code of Conduct handbook; Campus Student handbook	Committee reports on review of handbook and code of conduct	Spring semester 2010	C-SBDM chair	C-SBDM minutes will record committee reports on revision and updates.
	The C-SBDM will provide assistance with the 2009-2010 district staff development calendar.	Calendar Region 12 staff dev. catalogue	Staff surveys on staff development	October 2009	Campus Administrator	C-SBDM minutes record committee reports on suggestions for staff development. Staff development calendar on file.
	Every two years the C-SBDM will evaluate the effectiveness of the campus' decision making and planning policies.	Evaluation Forms	Teacher/parent surveys	Every two years in the spring semester	C-SBDM committee	Evaluations will be kept on file.
	Provide training to new members.	Region 12 staff development catalogue	C-SBDM member survey of training needs	August 2009-May 2010	C-SBDM committee	Training certificates on file.



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CAMPUS GOAL 1: Teague Elementary School will maintain at least recognized status each school year.

Performance Objective 1: By the end of the 2009-2010 school year, the Teague ISD Texas Assessment of Knowledge and Skills (TAKS) criterion-referenced test passing rate will be at least 80% or above for each subject area (all students and each student sub-group).

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Disaggregate/Analyze TAKS data	TAKS, TPRI, Benchmark tests Achievement Tests	2007, 2008 and 2009 TAKS data & other Benchmark tests	December 2009 March 2010 May 2010	Teachers Counselors Campus Principal	Campus performance reports and AEIS report
	Utilize instructional timelines and assessment calendars	TAKS data Benchmark data	C&I staff review	November 2009	Principals, campus staff	Comprehensive Needs Assessment AEIS Report
	Teach the TEKS following the established grade sequence and vertical alignment in Reading/LA, Math, Science, Social Studies	Instructional Materials, TEKS, Timeline CSCOPE	Lesson Plans PDAS teacher appraisals, classroom observations	Weekly August 2009- May 2010	Principals Classroom teachers and instructional staff	Review and analyze all test data:



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	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Disseminate the 2009 TAKS/TEKS information to campus staff	Staff Time Training information	Staff Training Schedule/Log Sheets	Aug. 2009 through May 2010	C& I Dept Principal Counselor	2010TAKS, TAKS-Accom., TAKS-M and TAKS-Alt. results TPRI and AIMSweb Benchmark Results; Achievement Test Results
	Provide intervention strategies that will improve TAKS scores, reduce the retention rate, and reduce Special Ed. referrals	Read Right, Read Naturally, Ready Bodies-Learning Minds, Touch Math, ,computer software, small group tutorials	Benchmark testing in fall, winter, and spring, reading and math; CBM probes (weekly, monthly)	August 2009- May 2010	Principal, Coordinator of Intervention Services, Student Assistance Team, Teachers, Aides	2009-10 Benchmark results; 2010 Achievement Tests (K-2); TAKS results, 2010
	Provide extended accelerated instruction to at risk students	SCE Funds ; budget 199-11-6129-00- 102-0-30	Previously administered TAKS tests	October 2009 – May 2010	Principal Teachers	2009-10 3 rd grade students benchmark testing; 2010 TAKS results
	Conduct a summer program for SCE and other high risk students identified if appropriate	SCE funds Budget 199-11-6119-79- 102-0-24	Schedule of classes List of SCE and high risk students enrolled	Summer 2010	Campus Principal Teachers	Retention rate vs. Advancement rate; Achievement test results; Attendance logs; Benchmark testing results Report Card Grades; Progress in intervention programs; TAKS test results
	After school tutorial & TAKS remediation for SCE identified students	SCE funds 199-11-6118-79-102-0-30	List of SCE students served	October 2009- May 2010	Campus Principals SCE Teachers	Benchmark testing results comparisons; TAKS 2010 results



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	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Acquire software and other intervention programs for LEP/ESL student use that targets vocabulary.	Software and educational resource providers Teacher time	Weekly Tests Benchmark Tests	Aug 2009- May 2010	ESL Teachers	TELPAS ,TAKS, and Achievement test results for LEP/ESL students
	Special Education teachers will utilize released TAKS &TPRI test data as a means of monitoring student progress	Class reports Benchmark data Teacher time	Review IEP goals and objectives every 6 weeks Mail IEP reports to parents (if appropriate)	Aug. 2009- May 2010	Sp. Ed Teacher	IEP goals and objectives will be reviewed at annual ARD and included in documentation; TAKS, TAKS-M, TAKS-Alt. results
	Special Education teachers will develop classroom activities to ensure implementation of TEKS/TAKS	TEKS TAKS information Teacher time	Lesson plans and Classroom assessments	Aug. 2009- May 2010	Sp. Ed Teachers Principal	IEP goals and objectives and TAKS, TAKS-M, TAKS-Alt. will be reviewed at annual ARD and included in documentation
	Regularly monitor IEP to determine progress toward mastery of identified objectives	IEP Teacher time Modification folders	Progress on IEP goals and objectives reviewed each 6 weeks and send progress reports every 3 weeks	Aug. 2009- May 2010	Sp. Ed teachers Principal	Review IEP goals at annual ARD meeting and included in documentation
	Monitor use of computer labs and update hardware as needed	Grant funds (if available) and/or local funds	Computer lab log	Aug. 2009 – May 2010	Principal Tech. Dept.	Evaluate sign out sheets in tech. lab to determine frequency of classroom use
	Evaluate software applications that will support curriculum on the campus	Software providers	Weekly tests, grades, and benchmark tests	Aug. 2009- May 2010	Principal Campus Technology Aide	TAKS tests and Achievement tests
	Use the CSCOPE curriculum to align grade levels and assure we are teaching the TEKS	Lesson plans CSCOPE reports	Benchmarks Lesson plans	Aug. 2009-May 2010	Principals Curriculum Director	TAKS, AEIS, Benchmarks, CSCOPE reports



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Performance Objective 2: A Comprehensive Staff Development Plan will be implemented at the Teague Elementary School.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Create and train Crisis Response and CPI Teams for each campus	ESC Region 12 Staff District Crisis Management Team	Sign-in logs	Training completed by May 2010	Principal and Campus CPI Teams	Campus & District Management Plans
	Provide staff development for support staff to increase technology proficiencies	Local Funds Local presenter/consultants Computers	Training schedules Sign-in logs	Aug. 2009-May 2010 on-going	Campus Principal Tech staff	Successful use of technology and evaluation
	Provide staff development for professional and support staff in <i>Read Right</i> and <i>Touch Math</i> programs.	Local Funds Bi-County Sp. Ed. Coop funds Consultants/Presenters	Training schedules Sign-in logs	Aug. 2009-Feb. 2010	Campus Principal <i>Read Right</i> Trainers Sp. Ed. Coop Staff	2010TAKS, TAKS-Accom., TAKS-M. results TPRI and AIMSweb Benchmark Results; Achievement Test Results
	Provide training on intervention strategies for teachers that serve special populations	Sp. Ed. Coop ESC 12 personnel Consultants Seminars/workshops	Students in inclusion classes will demonstrate satisfactory progress	Aug. 2009-May 2010	Teachers Principal	Increased participation of Sp. Ed. students in inclusion classrooms and programs
	Provide specialized staff development for extra duty SCE teachers/SCE summer school teachers	SCE Funds	Students in SCE tutorials and summer school will demonstrate satisfactory progress	Aug. 2009-May 2010	Teachers Principal	Students in SCE tutorials and summer school will achieve better benchmark test scores.
	Provide training for counselors in negotiation, mediation, conflict resolution and student self-esteem enhancement	Local Funds ESC Region 12	Agenda Sign-in logs	Aug. 2009-May 2010	Campus Counselor Principal	Use of materials Evaluations completed and documented

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	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Provide training in CSCOPE curriculum for all teachers	ESC 12 Curriculum Director Principal	Sign in logs Agendas	Aug. 2009- May 2010	Principal Curriculum Director	Lesson Plans CSCOPE reports TAKS scores
	Provide staff development regarding low income students and children of poverty	ESC 12 Curriculum Director Principal	Sign in logs Agendas	Aug. 2009- May 2010	Principal Curriculum Director	TAKS AEIS data
	Provide Staff Development training on TAKS/TEKS	Region 12 ESC Local funds Title I	Region 12 ESC records Staff Development Certificates and attendance sheets	August 2009 through July 2010	Principal Teachers	2009 TAKS, TAKS-Accom., TAKS-M and TAKS-Alt. results TPRI and AIMSweb Benchmark Results; Achievement Test Results

Performance Objective 3: Special Education services will be incorporated at the campus level in order for a minimum of 80% of special students will pass the TAKS, TAKS-A, TAKS-M, and TAKS-Alt .

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Continue using inclusion model (Sp.Ed & ESL) where appropriate	Special Education Teachers Diagnosticians	Increase instructional and program areas where inclusion opportunities can be offered to special education students	August 2009- May 2010	Principal Special Ed. Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	Collaborate with regular education teachers, monitor the goals and objectives on the IEP's to insure student achievement	Special Education Teachers Diagnosticians	Informal conferences are conducted within each six weeks to discuss and monitor student progress	August 2009- May 2010	Special Education Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.

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	Train all regular education teachers about the response to intervention process.	Special Education Teachers Classroom Teacher time	Faculties will review the referral process	August 2009- May 2010	Principal, Counselor, Bi-County Sp. Ed Coop	There will be an increased knowledge of the response to intervention process and timeline.
	Special Education teachers will be trained on the interpretation of TAKS related data.	ESC 12 Consultants Sp. Ed. Coop personnel	Teachers will be able to align TEKS with IEP goals and objectives	Aug. 2009- May 2010	Principals Sp. Ed. teachers	Sp. Ed teachers will help students to meet district standards of performance
	Train campus personnel regarding modifications for special education students in the mainstream classroom	Bi-County Spec. Ed. Coop personnel	Progress reports will show increased student achievement	August 2009- May 2010	Diagnostician Classroom Teachers Special Ed. Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	Provide opportunities for all new staff members to have local Spec. Ed. training (CAP)	Bi-County Sp. Ed. Coop personnel Campus Sp. Ed. teachers	Documentation to support the activities	Feb. 2010	Diagnostician Principal	There will be an increased knowledge of the response to intervention model, which would lead to more appropriate referrals.
	Incorporate an action plan to meet AYP, by reducing the number of special education students not being tested at grade level and reducing the total number of students under the federally mandated 3% cap.	Bi-County Sp. Ed. Coop ESC 12 Title Funds Local Funds ARI Funds Read Right program	Interim Special Education Reports	August 2009- May 2010	Diagnostician Bi-County Sp. Ed. Coop Principal Special Ed. teachers	AYP Report



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Performance Objective 4: Teague Elementary School will have a student attendance rate for the 2009-2010 school year that will maintain the state “recognized” standard.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Develop and implement attendance activities that will focus on students with perfect as well as greatly improved attendance	Campus PEIMS attendance clerks Local Funds for campus specific attendance incentives	Daily attendance reports Campus attendance plans Monthly attendance reports	By September, 2009	Campus Principal, Campus Attendance Committee Teachers	Annual attendance reports AEIS Report
	Enforce mandatory attendance laws <ul style="list-style-type: none"> • Call students who are absent excessively • Send attendance letters to parents • Allow students to make-up time for excessive absences • Filing attendance complaints with appropriate judge • Local attendance committees will decide if to allow credit in cases of excessive absences 	PEIMS attendance data Attendance letters Campus Handbooks	Students attendances checked daily and monthly Home/School Communications	August 2009- May 2010 (attendance stats pulled monthly)	Campus Administrator Campus Attendance Committees	Improved attendance documented on monthly and annual student profiles



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Performance Objective 5: All Teague Elementary students and sub-populations will have an annual dropout rate that will maintain the state “recognized” standard.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Encourage parental support and involvement by seeking home/school connections	Campus newsletters/notes	Telephone Logs Campus visitor logs	August 2009- May 2010	Campus Principal Counselor Teachers	Parent Involvement sign-in sheets Annual Parent Involvement Evaluation
	Provide intervention services to insure that students stay in school	Principal, Teachers, and Counselor	Benchmarks, Achievement Tests, CBM probes; Counselor logs documenting numbers of students worked with	August 2009- May 2010	Campus Principal, Coordinator of Intervention Services, Counselor, Teachers	Annual drop-out rate report
	Provide counseling for students with attendance problems	Counselor	Counselors logs	August 2009- May 2010	Campus counselor	Annual dropout rate report
	Contact parent/guardian of students who fail 1 or more subjects during a grading period	Counselor Grade Alert List	Student grades on progress/report cards	August 2009- May 2010	Principal Counselor Classroom teachers	Daily and Weekly take home folders, 3-week progress reports, Report Cards every 6 weeks, Benchmark testing reports

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Performance Objective 6: Grade level and campus transition services will support Teague I.S.D. in achieving 80% or recognized status in 2009-2010.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Provide information to parents and students regarding transitioning from one campus to another as well as one grade to another	Transitions packets Power Point Presentation	Parent letters, Brochures, Pre-K and Kindergarten Parent Orientation meeting	October 2009- Spring 2010	Counselor Classroom Teachers Principals	Informational documents developed and distributed
	Utilize the counselor to target student needs	Counselor	Counselor logs documenting numbers of students served	August 2009- May 2010	Counselor	Annual counselors logs
	Host family nights, open houses, meet the teacher nights, and volunteer orientations	Title I funds Local funds Campus specific activity calendars	Title I, spring/fall reports	Aug. 2009-May. 2010	Campus Administrator Title I campus coordinator	Sign in sheets

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DISTRICT GOAL 2: Establish a school climate conducive to students reaching their greatest potential

Performance Objective 1: The Teague Elementary School will establish and maintain a safe campus.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Re-establish a Crisis Management Team for the purpose of refining procedures for crisis intervention at the campus or district level	Campus Counselor Teague Police Dept. Central Office Staff Student Crime Stoppers Crisis Mgt. representatives from each campus Title IV Funds	Planning Meeting Agenda Sign-in sheets	Oct. 2009- April 2010	Campus Principal Campus Counselor	Implementation of the plan
	Create and train crisis response teams for the district and campuses	Region 12 ESC Teague Police Dept.	Planning Meeting Agenda	Aug. 2009- Aug. 2010	Campus Principal Campus Counselor C & I staff	Completed plan Training certificates
	Provide an Alternative School placement program for students in need of services.	Continue membership in the Freestone Co. Alt. Education Program	AEP records of student services rendered	Aug. 2009-May 2010	Superintendent Principal	Discipline Records
	Implement security procedures for campus visitors	Campus Principal Campus Staff Campus Custodians	Campus sign-in logs	Aug. 2009- Aug. 2010	Campus Principal Campus Asst. Principal	Campus Safety Audit
	Drug intervention programs will be available during Red Ribbon Week and in Health classes	Campus Administration Campus Counselors	Counselor logs	Aug. 2009- May 2010	Counselor	Drug Free Schools evaluation



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	Revise the student code of conduct. Review, implement, and make parents aware of District & Campus Discipline Plans.	C-SBDM Resource Guide for Campus Planning, Campus Administrator, TEA, Board of Trustees	Parent acknowledgement forms for receipt of plans.	Aug. 2009-May 2010	Principal C-SBDM Committee	Completed plan approved by TISD Board of Trustees
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DISTRICT GOAL 3: Employ highly qualified personnel representative of all community cultures.

Performance Objective 1: The most professional staff possible will be employed and retained; and the professional/paraprofessional staff will appropriately represent ethnic minorities.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Utilize the District web page to provide up to date information about job vacancies	District Website ESC 12 Website	Job vacancies are posted	Aug. 2009-May 2010	Principal	Job vacancies are posted as they occur and are removed when the position is filled
	Continue to focus efforts on the recruitment of minority teachers, paraprofessionals and administrators	Completed employment applications		Aug. 2009-May 2010	Administrative personnel	Documentation of recruitment efforts and results
	Continue to prioritize the selection of fully certified and experienced teachers for all vacancies.	Competitive salary schedule	Evaluate new personnel to document certification statue.	On-going	Principals Curriculum and Instruction Dept. Superintendent	Annual report regarding certification status of new teachers.



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	Consider ways to improve retention of teachers including salaries, insurance, benefits, mentoring and supportive assistance in regard to certification completion for professionals on permits	Principals Administrative staff	C-SBDM evaluation	Aug. 2009- May 2010	Superintendent Assistant Superintendent Principals	Improved retention rate
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TEAGUE INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN

2009-2010

"Educating Students To Become Responsible, Productive Citizens"

DISTRICT GOAL 4: Communication and cooperation between the Elementary School, community, and parents will increase in order to improve the progress made by students.

Performance Objective 1: By the end of the 2009-2010 school year, parent involvement will increase at all TISD campuses

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Encourage parents to attend school sponsored activities	Parental involvement activities	Sign-in logs Parent Surveys	Aug. 2009- May 2010	Campus Principals Campus staff Officers of clubs Community volunteers	End of Year Title I Evaluation Evaluation of Parent Survey
	Hold parent conferences at the end of the second six weeks with all parents to discuss student progress and review report cards.	Letter to parents Report Cards Benchmark scores Progress Monitoring reports	Parent sign-in logs	End of Second Six Weeks	Principal Teachers Parents	Report Card grades TAKS scores Achievement Test Scores
	Hold parent conferences at the end of the fifth six weeks for those students at risk.	Letter to parents Report cards Benchmark scores Progress Monitoring reports	Parent sign-in logs	End of fifth six weeks.	Principal Teachers Parents	Report Card grades TAKS Scores Achievement Test Scores

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TEAGUE INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN

2009-2010

"Educating Students To Become Responsible, Productive Citizens"

Performance Objective 2: Parent, business, community participation on C-SBDM Committee will increase.

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
	Provide information to all members with time and place of meetings	WEB home-page Teague Chronicle Television Campus Newsletters	C-SBDM agendas/minutes	August2009-May 2010 Quarterly SBDM meetings	C-SBDM chair	Minutes of C-SBDM meetings on web and posted on every campus

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