

**Teague Intermediate School Campus Improvement Plan
2011-12
“Educating Students to Become Responsible, Productive
Citizens”**

Facilitating Goal: Annually convene the campus Site-base Decision Making committee.
Objective: The principal shall regularly consult the campus-level committee in planning, operation, supervision and evaluating the campus educational program to ensure that 100% of the intermediate students have an excellent opportunity to learn.

| | Strategies/Activities | Resources | Formative/Summative Evaluations | Timeline | Person (s) Responsible |
|--|---|---|---|-------------------------------|------------------------------------|
| | Elect Members | Self-Nominating Form Voting Ballots | Chosen NLT end Of September | September 2011 | Principal |
| | Review goals to ensure alignment with AEIS indicators and other appropriate measures of performance that are disaggregated by all student groups served by the district including categories of ethnicity, socioeconomic status, sex and populations served by special programs for improving student performance | AEIS report PEIMS data Staff Development State Assessment data | AEIS-IT Data Progress reports Report Cards Benchmark testing Discipline Reports | October 2011 – May 2012 | Principal Counselor Teachers |
| | The C-SBDM will provide assistance to the principal in the development, evaluation and annual revision of the campus improvement plan | AEIS report Staff Development PEIMS data District Site-base plan | Progress reports Surveys Benchmark testing Discipline reports | Oct. 2011 – May -2012 | Principal C-SBDM |
| | The C-SBDM will provide assistance in reviewing and updating the student code of conduct for the district. | Student Code of Conduct Handbook | Reports on review of Handbook | Spring Semester 2012 | Principal C-SBDM |
| | The C-SBDM will provide assistance with the district staff development calendar. | Calendar Region 12 | Staff Development Surveys | Spring Semester 2012 | Principal |

District Goal 1: By the end of the 11-12 school years, all schools in the Teague I.S.D. will achieve & maintain at least recognized status.

Campus Goal 1: The Teague Intermediate School will achieve & maintain at least recognized status each school year.

| Goal 1 | Strategies & Activities | Resources | Formative/ Summative Evaluations | Timeline | Person Responsible |
|--------|--|--|---|-------------------------|--------------------------|
| | Disaggregate/Analyze/STAAR-TAKS related data | Instructional Materials TAKS data Aimsweb Program | 2010-11 TAKS Data and benchmark | Aug.2011 May 2012 | All Staff & principal |
| | Continue to use C-Scope Curriculum to align grade levels and assure teaching of TEKS | C-SCOPE | Lesson Plans Six-Weeks Alignment Tool | Ongoing | All Staff & Principal |
| | Continue Response to Intervention program for At-risk students | Computer Software Extended Day Instruction (spring) Extended Year Instruction Enrichment Program Aimsweb Program | Benchmarks TAKS Data Teacher Observation Aimsweb program | Ongoing | All Staff & Principal |
| | Improve math & Reading Instruction using | Instructional Materials Enrichment Program Region 12 staff development & Math Collaborative Paraprofessionals Read Right Program C-Scope Curriculum | Read Right Data AR Reading Data STAAR Data | Ongoing | Teachers |
| | Use technology in the classroom to increase student learning | Computer programs Laptops Smart Board/Document Cameras | Lesson Plans STAAR data | Ongoing | All staff |

District Performance Objective 2: A Comprehensive Staff Development Plan will be implemented at all 4 TISD Campuses

Campus Performance Objective 2: A comprehensive staff development Plan will be implemented at Teague Intermediate School

| | Strategies & Activities | Resources | Formative/Summative Evaluation | Timeline | Person Responsible |
|---------|---|---------------------------------|----------------------------------|---------------|--------------------|
| Obj. #2 | Special Education teachers will be trained in current curriculum Programs. | Region 12 Bi-County Coop. | TAKS Data & Benchmark Test | Aug. - May | Sp. Ed Teachers |
| | Offer training on intervention Strategies for regular education Teachers that serve special populations | Region 12 Seminars/workshops | Student progress | Ongoing | Teachers |

| | | | | | |
|--|---|--|---|---------|--|
| | Teachers will be trained to develop Classroom activities to ensure implementation of TEKS | Special Ed. Coop Regional 12 Seminars/Workshops C-Scope | Student progress | Ongoing | Sp. Ed. Teachers General Ed. Teachers |
| | Training will be available for counselors, principals, & paraprofessional to enhance Student learning | Region 12 | Student Progress | Ongoing | Principal Counselor Paraprofessionals |
| | Maintain Crisis Response Team | Region 12 | Training Schedule | Ongoing | Principal |
| | Provide staff development to increase the use of differentiated instruction | Region 12 | Successful use of technology and evaluation | Ongoing | Principal |

District Performance Objective 3: Special Education services will be incorporated at the district/campus level in order for a minimum of 80% of special students will pass the STAAR assessment.

Campus Objective 3: Special Education services will be incorporated campus level so a minimum of 80% of special needs students will pass the STAAR test.

| Obj. 3 | Strategies/Activities | Resources | Formative/Evaluation | Timeline | Person Responsible |
|--------|--|---|---|----------|------------------------------------|
| | Continue using inclusion (sp. Ed. & ESL) where appropriate | Sp. Ed. Teachers ESL Teachers | Student Progress Teacher Observation | Ongoing | All teachers |
| | Collaborate with regular education teachers, Monitor the goals and objectives on the IEP's to insure student achievement | Sp. Ed. Teachers | Informal conferences Each six weeks with Regular ed. teachers | Ongoing | Principal |
| | Train Campus personnel regarding special education processes and modifications in the mainstream classroom | Sp. Ed. Teachers District Coop | Documentation to support the activities. | Ongoing | Sp. Ed. Teachers & Principal |
| | Implement and monitor Programs to improve instruction | Motor lab Technology Smart boards Computers | Lesson Plans | Ongoing | Sp. Ed. Teachers & Principal |

District Performance Objective 4: Teague ISD will have a student attendance rate for the 2011-2012 year that will maintain the state "recognized standard.

Campus Performance Objective 4: Teague Intermediate will establish a clear expectation for campus attendance.

| Obj. 4 | Strategies/Activities | Resources | Formative/Summative Evaluation | Timeline | Person Responsible |
|--------|--|----------------------|--------------------------------|----------|------------------------------|
| | Letters regularly mailed to parents of students violating the 90% attendance rule. | Campus | Attendance Records PEIMS | Ongoing | Principal |
| | Grade level attendance campaigns to encourage students to form good habits | Staff Newsletters | Attendance Records | Ongoing | Principal All Teachers |
| | Awards and recognition will be provided to reward perfect attendance | All Staff Budget | Attendance Records | Ongoing | Principal |

District Goal 2: Establish a school climate conducive to students reaching their greatest potential

Performance Objective 1: 100% of all campuses in the district will provide procedures to maintain safe campuses

Campus Performance Objective 1: The Teague Intermediate School will establish and maintain a safe campus.

| Goal 2 | Strategies & Activities | Resources | Summative/Formative Evaluation | Timeline | Person (s) Responsible |
|--------|---|--|--|------------------------|-----------------------------|
| Obj. 1 | Maintain a crisis management team at the campus level | Region 12 Teague Police Dept. Counselor | Planning/Meeting Agenda Training Certification | 2011-12 school year | Principal |
| | Maintain security procedures for campus visitors. | Staff | Sign-in logs | 2011-12 school year | Office Staff |
| | Drug & Alcohol programs will be provided to students | Counselor Guest Speaker Local Law Enforcement Teachers VOICE Guidance classes | Counselor log | 2011-12 school year | Principal Counselor |
| | Provide an alternative school placement program for students in need of services | Continue Membership in the Freestone County Alternative Ed. Program | AEP Discipline Records | 2011-12 school year | Superintendent Principal |
| | Revise student code of conduct. Review, Implement, and make parents aware of district & Campus discipline plans | Principal Site-Base Team | Parent Acknowledgement forms for receipt of plans | 2011-12 School year | Principal |

District Goal 3: Employ highly qualified personnel representative of all community cultures.

Performance Object 1: The most professional staff possible will be employed and retained; and the professional/paraprofessional staff will appropriately represent ethnic minorities.

Campus Goal 3: Teague Intermediate School will strive to meet the district standards in its selection and retention of professional/paraprofessional staff.

| | | | | | |
|--|---|-------------------|----------------------|---------------------|--------------------------|
| | Continue to prioritize the selection of fully certified and experienced teachers for all vacancies. | District Web-site | Policy Application | 2011-12 school year | Principal Superintendent |
| | Utilize the district's web page for job vacancies | District website | Posting of vacancies | Ongoing | Principal Superintendent |
| | Continue to promote the recruitment of minority teachers, paraprofessionals and administrators | District Website | Policy Application | 2011-12 school year | Principal Superintendent |

District Goal 4: Communication and cooperation between the school, community, and parents will increase at all TISD campuses to improve the progress made by students.

Performance Objective 1: by the end of the 2011-2012 school years, parent involvement will increase at all TISD campus

Campus Goal 4: Communication and cooperation between Teague Intermediate, the community, and parents will increase at all TISD campuses to improve the progress made by students.

Campus Performance Objective 1: By the end of the 2009-2010 school year parental involvement will increase at the Teague Int. Campus

| | Strategies/Activities | Resources | Evaluation | Timeline | Person(s) Responsible |
|--|---|---|---|---------------------|--|
| | Encourage parents to attend school sponsored activities | Book Fair Family Night School Programs Holiday Programs PTO Meetings Field Trips Talent Show UIL Competition Newsletters Parent Access | Sign In Logs Parent Surveys Parent Access | 2011-12 school year | Principal Counselor Campus Staff |

Campus Performance Objective 2: Parent, business, community participation on C-SBDM Committee will increase.

| Obj. | Strategies/Activities | Resources | Evaluation | Timeline | Person Responsible |
|------|---|--|---------------------------------|-----------------------|--------------------|
| 2 | Provide information to all members with time and place of meetings. | WEB-home page Teague Chronicle Campus Newsletters | Site-base agenda And minutes | 2011-2012 school year | Principal |