

**Job Title:**     **Teacher**

**Wage/Hour Status:** Exempt

**Reports to:**    Principal

**Date Revised:** November 21, 2005

**Dept./School:** Assigned Campus

**Primary Purpose:**

Provide students with appropriate learning activities and experiences in the subject area(s) assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

**Preferred Minimum Qualifications:**

**Education/Certification:**

Bachelor's degree from accredited university

Valid Texas teaching certificate with required endorsements or required training for subject and level assigned

Demonstrated competency in the core academic subject area(s) assigned

**Special Knowledge/Skills:**

Knowledge of subject(s) assigned

General knowledge of curriculum and instruction

Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

**Experience:**

Prefer at least one year student teaching or approved internship

**Major Responsibilities and Duties:**

**Instructional Strategies**

1.     Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required.
2.     Prepare lessons that reflect accommodations for differences in student learning styles.
3.     Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
4.     Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles, needs of students assigned and assist in successful completion of the TAKS test.
5.     Conduct assessment of student learning styles and use results to plan instructional activities.
6.     Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).

7. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
8. Plan and supervise assignments of instructional aide(s) and volunteer(s).
9. Effectively use technology to strengthen the teaching/learning process.

### **Student Growth and Development**

10. Help students analyze and improve study methods and habits.
11. Conduct ongoing assessment of student achievement through formal and informal testing.
12. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
13. Be a positive role model for students and support mission of school district.

### **Classroom Management and Organization**

14. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
15. Manage student behavior in accordance with Student Code of Conduct and campus student handbook.
16. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
17. Assist in selection of books, equipment, and other instructional materials.

### **Communication**

18. Establish and maintain open communication by conducting conferences with parents, students, administrators, and teachers.
19. Maintain a professional relationship with colleagues, students, parents, and community members.
20. Use effective communication skills to present information accurately and clearly.

### **Professional Growth and Development**

21. Participate in staff development activities to improve job-related skills.
22. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
23. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
24. Attend and participate in faculty meetings and serve on staff committees as required.

**Supervisory Responsibilities:**

As appropriate, supervise assigned instructional aide(s) and/or other assigned staff members.

**Working Conditions:**

**Mental Demands/Physical Demands/Environmental Factors:**

Maintain emotional control under stress. Frequent standing, stooping, bending, pulling and pushing.  
Move small stacks of textbooks, media equipment, desks, and other classroom equipment.

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required by the principal and/or superintendent

Approved by Ned Burns, Superintendent

Date November 21, 2005

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