

# Teague Elementary School

Campus Improvement Plan

2011-2012

Teague Independent School District

**Teague Elementary School Campus Improvement Plan  
2011-2012**

**"Educating Students To Become Responsible, Productive Citizens"**

**FACILITATING GOAL: Annually organize and convene the Campus Site Based Decision Making (C-SBDM) Committee**

**Objective: The Principal shall regularly consult the campus-level committee in planning, operation, supervision and evaluating the district educational program to ensure that 100% of the elementary students have an excellent opportunity to learn.**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Elect members for three year staggered terms as outlined by state rule.	Self-nomination forms Voting ballots	Chosen NLT end of September	End of September	Campus administrator	C-SBDM selected and names on file at Central office and campus office
	Review goals to ensure alignment with AEIS indicators and other appropriate measures of performance that are disaggregated by all student groups served by the campus including categories of ethnicity, socioeconomic status, sex and populations served by special programs including students in special education programs for improving student performance	TAKS report AEIS report PEIMS data TISD longitudinal study AEIS-IT data Staff Development Calendar Testing Calendar Teacher Surveys Parent Surveys Special Programs Reports	AEIS-IT Data TAKS Scores Teacher Surveys Progress Reports Report Cards Benchmark Testing TPRI report Discipline Reports Achievement Tests	October 2011-May 2012	Campus Administrator Counselors Classroom Teachers	AEIS District Report Card TAKS testing reports Annual Attendance Reports PEIMS reports End of course data Annual special programs reports
	The C-SBDM will provide assistance to the principal in the development, evaluation and annual revision of the campus improvement plan.	TAKS scores AEIS report/PEIMS data Special Programs Reports TISD longitudinal study AEIS-IT data Staff Development Calendar Testing Calendar	AEIS-IT Data Teacher Surveys Progress Reports Report Cards Benchmark Testing TPRI report Discipline Reports Achievement Tests TAKS scores	September 2011	C-SBDM committee	Campus Improvement plan presented to the Superintendent and Board of Trustees, approved and documented in Board minutes.



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	The C-SBDM will provide comments on campus-level waivers (if any) that are submitted to the Board of Trustees for approval prior to consideration by the commissioner.	Title I Waiver (if any) TAKS testing Waiver (if any)	Waiver approval by TEA	As Needed	Campus Administration	Approved waivers (if any) on file
	The C-SBDM will hold at least one public meeting per year. This meeting will be held after receipt of the annual campus performance report from the agency for the purpose of discussing the performance of the campus performance objectives.	Teague Chronicle (newspaper) article AEIS Report	C-SBDM committee reports	No later than the spring semester 2012	C-SBDM chair	C-SBDM minutes. Signed visitor logs
	The C-SBDM will provide assistance in reviewing and updating the student code of conduct for the district and campus handbook	Student Code of Conduct handbook; Campus Student handbook	Committee reports on review of handbook and code of conduct	Spring semester 2012	C-SBDM chair	C-SBDM minutes will record committee reports on revision and updates.
	The C-SBDM will provide assistance with the 2011-2012 district staff development calendar.	Calendar Region 12 staff dev. catalogue	Staff surveys on staff development	October 2011	Campus Administrator	C-SBDM minutes record committee reports on suggestions for staff development. Staff development calendar on file.
	Every two years the C-SBDM will evaluate the effectiveness of the campus' decision making and planning policies.	Evaluation Forms	Teacher/parent surveys	Every two years in the spring semester	C-SBDM committee	Evaluations will be kept on file.
	Provide training to new members.	Region 12 staff development catalogue	C-SBDM member survey of training needs	August 2011-May 2012	C-SBDM committee	Training certificates on file.



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**CAMPUS GOAL 1: Teague Elementary School will maintain at least recognized status each school year.**

**Performance Objective 1: By the end of the 2011-2012 school year, Teague Elementary School passing rate on the State of Texas Assessments of Academic Readiness (STAAR) criterion-referenced will be at least 80% or above for each subject area (all students and each student sub-group).**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Disaggregate, Analyze and Disseminate TAKS data	TAKS and TPRI Benchmark tests Achievement Tests	2009, 2010, and 2011 TAKS data & other Benchmark tests	August 2011-June 2012	Teachers Counselors Campus Principal	Campus performance reports and AEIS report
	Utilize instructional timelines and assessment calendars	TAKS data Benchmark data CSCOPE	C&I staff review	August 2011-June 2012	Principals, campus staff	Comprehensive Needs Assessment AEIS Report
	Teach the TEKS following the established grade sequence and vertical alignment in Reading/LA, Math, Science, Social Studies	Instructional Materials, TEKS, Timeline CSCOPE	Lesson Plans PDAS teacher appraisals, classroom observations	Weekly August 2011- May 2012	Principals Classroom teachers and instructional staff	Review and analyze all test data:
	Utilize technology to support classroom instruction through the use of SmartBoards, Elmos, digital projectors, and laptops in all classrooms and intervention rooms.	Technology Dept. Technology Grants	Informal and Formal Teacher Appraisals exhibiting use of technology	October 2011-June 2012	Principal Technology Dept. Instructional Techn. Consultant	Campus performance reports and AEIS reports.



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**Performance Objective 1: By the end of the 2011-2012 school year, the Teague ISD Texas Assessment of Knowledge and Skills (TAKS) criterion-referenced test passing rate will be at least 80% or above for each subject area (all students and each student sub-group). (Continued)**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Hire a math intervention teacher to provide increased math proficiency for students and to provide staff development for teachers	ESC staff, CSCOPE	Staff Training Schedule/Log Sheets 2011 TAKS Results, Student Benchmark tests, and Progress Monitoring	Aug. 2011 through June 2012	Principal Coordinator of Intervention Services	2012 STAAR test results in math 2012 Achievement tests EOY Benchmark tests
	Provide intervention strategies that will improve STAAR scores, reduce the retention rate, and reduce Special Ed. referrals	Read Right, Read Naturally, Ready Bodies-Learning Minds, Touch Math, TEMI, computer software, small group and individual tutorials	Benchmark testing in fall, winter, and spring, reading and math; CBM probes (weekly, monthly)	August 2011- June 2012	Principal, Coordinator of Intervention Services, Student Assistance Team, Teachers, Aides	2011-12 Benchmark results; 2011-12 Achievement Tests (K-2); TAKS results, 2011-12
	Provide extended after-school accelerated instruction to at risk students	SCE Funds ; budget 199-11-6129-00-102-0-30	Released TAKS tests	October 2011 – June 2012	Principal Teachers	2011-12 3 <sup>rd</sup> grade students benchmark testing; 2012 STAAR results
	Conduct a summer program for SCE and other high risk students identified if appropriate	SCE funds Budget 199-11-6119-79-102-0-24	Schedule of classes List of SCE and high risk students enrolled	Summer 2012	Campus Principal Coordinator of Intervention Services Teachers	Retention rate vs. Advancement rate; Achievement test results; Attendance logs; Benchmark testing results Report Card Grades; Progress in intervention programs; STAAR test results



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**Performance Objective 1: (Continued)**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
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	Acquire software and other intervention programs for LEP/ESL student use that targets vocabulary.	Software and educational resource providers Teacher time	Weekly Tests Benchmark Tests	Aug 2011- June 2012	ESL Teachers	TELPAS ,TAKS, and Achievement test results for LEP/ESL students
	Special Education teachers will utilize released TAKS/TAKS-M test data as a means of monitoring student progress	Class reports Benchmark data Teacher time	Review IEP goals and objectives every 6 weeks Mail IEP reports to parents (if appropriate)	Aug. 2011- June 2012	Sp. Ed Teacher	IEP goals and objectives will be reviewed at annual ARD and included in documentation; TAKS, TAKS-M, TAKS-Alt. results, STAAR-M, STAAR-Alt. results
	Special Education teachers will develop classroom activities to ensure implementation of TEKS/STAAR objectives	TEKS/STAAR information Teacher time	Lesson plans and Classroom assessments	Aug. 2011- June 2012	Sp. Ed Teachers Principal	IEP goals and objectives and TAKS/STAAR will be reviewed at annual ARD and included in documentation
	Regularly monitor IEP to determine progress toward mastery of identified objectives	IEP Teacher time Modification folders	Progress on IEP goals and objectives reviewed each 6 weeks and send progress reports every 3 weeks	Aug. 2011- June 2012	Sp. Ed teachers Principal	Review IEP goals at annual ARD meeting and included in documentation
	Monitor use of computer labs and update hardware as needed.	Grant funds (if available) and/or local funds	Computer lab log	Aug. 2011 – June 2012	Principal Tech. Dept.	Evaluate sign out sheets in tech. lab to determine frequency of classroom use
	Evaluate software applications that will support curriculum on the campus	Software providers	Weekly tests, grades, and benchmark tests	Aug. 2011- June 2012	Principal Campus Technology Teachers	TAKS/STAAR tests and Achievement tests
	Use the CSCOPE curriculum to align grade levels and assure we are teaching the TEKS	Lesson plans CSCOPE reports	Benchmarks Lesson plans	Aug. 2011-June 2012	Principals Curriculum Director	TAKS/STAAR, AEIS, Benchmarks, CSCOPE reports

**Performance Objective 2: A Comprehensive Staff Development Plan will be implemented at the Teague Elementary School.**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
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	Re-train Crisis Response and CPI Teams for each campus	ESC Region 12 Staff District Crisis Management Team	Sign-in logs	Training completed by June 2012	Principal and Campus CPI Teams	Campus & District Management Plans
	Provide staff development for teachers and support staff to increase technology proficiencies	Local Funds Local Instructional Technology Consultant Computers	Training schedules Sign-in logs	Aug. 2011- June 2012 on-going	Campus Principal Tech staff	Successful use of technology and evaluation
	Provide staff development for professional and support staff in STAAR test	Local Funds Consultants/Presenters	Training schedules Sign-in logs	Aug. 2011-Feb. 2012	Principal Director of Curr & Instruction	2012 STAAR, STAAR-M, STAAR-Alt. results
	Provide training on intervention strategies for teachers that serve special populations	Sp. Ed. Coop ESC 12 personnel Consultants Seminars/workshops	Students in inclusion classes will demonstrate satisfactory progress	Aug. 2011- June 2012	Principal Sp. Ed. teachers Sp. Ed. Coop staff	Increased participation of Sp. Ed. students in inclusion classrooms and programs
	Provide specific training for staff on math strategies and teaching through problem solving	Master Math Teacher Curriculum	Agenda Sign-in logs	Aug. 2011-June 2012	Principal Math Intervention Teacher	2012 STAAR, STAAR-M, STAAR-Alt. results
	Provide training for counselors in bullying and building student self-esteem	Local Funds ESC Region 12	Agenda Sign-in logs	Aug. 2011- June 2012	ESC Region XII Principal	Use of materials Evaluations completed and documented

**Performance Objective 2: A Comprehensive Staff Development Plan will be implemented at the Teague Elementary School. (Cont.)**

	STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON RESPONSIBLE	SUMMATIVE EVALUATIONS
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	Provide training in CSCOPE curriculum for all teachers	ESC 12 Curriculum Director Principal Technology Consultant	Sign in logs Agendas	Aug. 2011- June 2012	Principal Curriculum Director	Lesson Plans CSCOPE reports TAKS scores
	Provide Staff Development training on new Social Studies TEKS	Region 12 ESC Revised SS TEKS - TEA	Side-by-side comparison of old and new SS TEKS Sign-in logs Agenda	August 2011	Principal Teachers	STAAR Social Studies Tests Teacher Made Assessments
	Provide ARD Committee Decision-Making Training for teachers	ARD Committee Decision-Making Manual – TEA; Training PowerPoint –Sp. Ed Coop	Sign in logs Agenda	August-Sept. 2011	Principal Sp. Ed. Coop Staff	ARD committee meeting minutes; STAAR, STAAR-M, STAAR-Alt. results

**Performance Objective 3: Special Education services will be incorporated at the campus level in order for a minimum of 80% of special students will pass the TAKS, TAKS-A, TAKS-M, and TAKS-Alt .**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Continue using inclusion model (Sp.Ed & ESL) where appropriate	Special Education Teachers Diagnosticians	Increase instructional and program areas where inclusion opportunities can be offered to special education students	August 2011- June 2012	Principal Special Ed. Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	Collaborate with regular education teachers, monitor the goals and objectives on the IEP's to insure student achievement	Special Education Teachers Diagnosticians	Informal conferences are conducted within each six weeks to discuss and monitor student progress	August 2011- June 2012	Special Education Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	Update regular education teachers about the response to intervention process.	Special Education Teachers Classroom Teacher time	Faculties will review the referral process	August 2011- June 2012	Principal, Coordinator of Intervention Services, Bi-County Sp. Ed Coop	There will be an increased knowledge of the response to intervention process and timeline.



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	Special Education teachers will be trained on the interpretation of TAKS/STAAR related data.	ESC 12 Consultants Sp. Ed. Coop personnel	Teachers will be able to align TEKS with IEP goals and objectives	Aug. 2011- June 2012	Principals Sp. Ed. teachers	Sp. Ed teachers will help students to meet district standards of performance
	Train campus personnel regarding modifications for special education students in the mainstream classroom	Bi-County Spec. Ed. Coop personnel	Progress reports will show increased student achievement	August 2011- June 2012	Diagnostician Classroom Teachers Special Ed. Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
	Provide opportunities for all new staff members to have local Spec. Ed. training (CAP)	Bi-County Sp. Ed. Coop personnel Campus Sp. Ed. teachers	Documentation to support the activities	Feb. 2012	Diagnostician Principal	There will be an increased knowledge of the response to intervention model, which would lead to more appropriate referrals.
	Incorporate an action plan to meet AYP, by reducing the number of special education students not being tested at grade level and reducing the total number of students under the federally mandated 3% cap.	Bi-County Sp. Ed. Coop ESC 12 Title Funds Local Funds ARI Funds Read Right program	Interim Special Education Reports	August 2011- June 2012	Diagnostician Bi-County Sp. Ed. Coop Principal Special Ed. teachers	AYP Report

**Performance Objective 4: Teague Elementary School will have a student attendance rate for the 2011-2012 school year that will maintain the state “recognized” standard.**



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	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Develop and implement attendance activities that will focus on students with perfect as well as greatly improved attendance	Campus PEIMS attendance clerks Local Funds for campus specific attendance incentives	Daily attendance reports Campus attendance plans Monthly attendance reports	By September, 2011	Campus Principal, Campus Attendance Committee Teachers	Annual attendance reports AEIS Report
	Enforce mandatory attendance laws <ul style="list-style-type: none"> <li>• Call students who are absent excessively</li> <li>• Send attendance letters to parents</li> <li>• Allow students to make-up time for excessive absences</li> <li>• Filing attendance complaints with appropriate judge</li> <li>• Local attendance committees will decide if to allow credit in cases of excessive absences</li> </ul>	PEIMS attendance data Attendance letters Campus Handbooks	Students attendances checked daily and monthly  Home/School Communications	August 2011- June 2012 ( attendance stats pulled monthly)	Campus Administrator  Campus Attendance Committees	Improved attendance documented on monthly and annual student profiles



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**Performance Objective 5: All Teague Elementary students and sub-populations will have an annual dropout rate that will maintain the state “recognized” standard.**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Encourage parental support and involvement by seeking home/school connections	Campus newsletters/notes District Website Parent Access	Telephone Logs Campus visitor logs	August 2011- June 2012	Campus Principal Counselor Teachers	Parent Involvement sign-in sheets Annual Parent Involvement Evaluation
	Provide intervention services to insure that students stay in school	Principal, Teachers, and Counselor	Benchmarks, Achievement Tests, CBM probes; Counselor logs documenting numbers of students worked with	August 2011- June 2012	Campus Principal, Coordinator of Intervention Services, Counselor, Teachers	Annual drop-out rate report
	Provide counseling for students with attendance problems	Counselor Principal	Counselors logs	August 2011- June 2012	Campus counselor	Annual dropout rate report
	Contact parent/guardian of students who fail 1 or more subjects during a grading period	3-week progress reports, Report Cards, Benchmark test reports Parent Teacher Conferences, Communication logs	Student grades on progress/report cards	August 2011- June 2012	Principal Classroom teachers	Annual drop-out rate report
	Hold parent conferences with all parents at the end of the second six weeks	Attendance report, Report Cards, Benchmark test reports, Parent Teacher Conferences, Communication logs	Student grades Attendance reports	November, 2012	Principal Classroom teachers	Annual drop-out report

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**Performance Objective 6: Grade level and campus transition services will support Teague I.S.D. in achieving 80% or recognized status in 2011-2012.**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Provide information to parents and students regarding transitioning from one campus to another (3 <sup>rd</sup> graders) and from home to school (PreK and Kindergarten students)	Transitions packets Power Point Presentation	Parent letters, Brochures, Pre-K and Kindergarten Parent Orientation meeting	October 2011- Spring 2012	Counselor Classroom Teachers Principals	Informational documents developed and distributed; Parent Sign-in Sheets from orientation meetings.
	Utilize the counselor to target student needs and parenting concerns	Counselor	Counselor logs documenting numbers of students served	August 2011- June 2012	Counselor	Annual counselors logs
	Host family nights, open houses, meet the teacher nights, and volunteer orientations	Title I funds Local funds Campus specific activity calendars	Title I, spring/fall reports	Aug. 2011-June 2012	Campus Administrator Title I campus coordinator	Sign in sheets
	Third grade students visit the Intermediate School for orientation and tour	Intermediate School principal and teachers	Logs documenting visit	May, 2012	Principal Third Grade Teachers	Attendance Reports, STAAR test result from fourth grade

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**DISTRICT GOAL 2: Establish a school climate conducive to students reaching their greatest potential**

**Performance Objective 1: The Teague Elementary School will establish and maintain a safe campus.**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Re-establish a Crisis Management Team for the purpose of refining procedures for crisis intervention at the campus or district level	Campus Counselor Teague Police Dept. Central Office Staff Student Crime Stoppers Crisis Mgt. representatives from each campus Title IV Funds	Planning Meeting Agenda Sign-in sheets	Oct. 2011- April 2012	Campus Principal Campus Counselor	Implementation of the plan
	Re-train crisis response teams for the district and campuses	Region 12 ESC Teague Police Dept.	Planning Meeting Agenda	Aug. 2011- Aug. 2012	Campus Principal Campus Counselor C & I staff	Training certificates
	Implement security procedures for campus visitors; outline these procedures in Faculty and Student Handbooks.	Campus Principal Campus Staff Campus Custodians	Campus sign-in logs	Aug. 2011- June 2012	Campus Principal	Campus Safety Audit
	Drug intervention programs will be available during Red Ribbon Week, in Health classes, and through the VOICE program	Campus Administration Campus Counselors VOICE consultants	Counselor logs	Aug. 2011- June 2012	Counselor	Drug Free Schools evaluation
	Provide an Alternative School placement program for students in need of services.	Continue membership in the Freestone Co. Alt. Education Program	AEP records of student services rendered	Aug. 2011-June 2012	Superintendent Principal	Discipline Records



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**Performance Objective 1: The Teague Elementary School will establish and maintain a safe campus. (Continued)**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Revise the student code of conduct as needed. Review, implement, and make parents aware of District & Campus Discipline Plans.	C-SBDM Resource Guide for Campus Planning, Campus Administrator, TEA, Board of Trustees	Parent acknowledgement forms for receipt of plans.	Aug. 2011-June 2012	Principal C-SBDM Committee	Completed Code of Conduct approved by TISD Board of Trustees
	Conduct regular fire drills, severe weather drills, and Lock Down drills to train students and staff in safety procedures.	Safety drill procedures as printed in Faculty and Student Handbooks	Parent and staff acknowledgement forms for receipt of handbooks	Aug. 2011-June 2012	Principal Teachers	Records of drills conducted and times to clear the building or take cover
	Provide a safer environment for young students by installing projectors mounted on the ceiling in classrooms.	Technology Dept. Technology grants	Informal and formal appraisals indicating teacher use of technology	October 2011- June 2012	Principal Technology Dept.	Campus performance reports and AEIS reports.

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**DISTRICT GOAL 3: Employ highly qualified personnel representative of all community cultures.**

**Performance Objective 1: The most professional staff possible will be employed and retained; and the professional/paraprofessional staff will appropriately represent ethnic minorities.**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Utilize the District web page to provide up to date information about job vacancies	District Website ESC 12 Website	Job vacancies are posted	Aug. 2011-June 2012	Principal	Job vacancies are posted as they occur and are removed when the position is filled
	Continue to focus efforts on the recruitment of minority teachers, paraprofessionals and administrators	Completed employment applications		Aug. 2011-June 2012	Administrative personnel	Documentation of recruitment efforts and results
	Continue to prioritize the selection of fully certified and experienced teachers for all vacancies.	Competitive salary schedule	Evaluate new personnel to document certification statue.	On-going	Principals Curriculum and Instruction Dept. Superintendent	Annual report regarding certification status of new teachers.
	Consider ways to improve retention of teachers including salaries, insurance, benefits, mentoring and supportive assistance in regard to certification completion for professionals on permits	Principals Administrative staff	C-SBDM evaluation	Aug. 2011- June 2012	Superintendent  Assistant Superintendent  Principals	Improved retention rate

**TEAGUE INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN**

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**DISTRICT GOAL 4: Communication and cooperation between the Elementary School, community, and parents will increase in order to improve the progress made by students.**

**Performance Objective 1: By the end of the 2011-2012 school year, parent involvement will increase at all TISD campuses**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Encourage Pre-K parents to attend parent day activities throughout the school year	Parental training sessions; Classroom activities with the child	Sign-in logs Parent Surveys	Aug. 2011- June 2012	Campus Principals Pre-K teachers Counselor	Evaluation of Parent Survey
	Contact all parents by the end of the second six weeks to discuss student progress and review report cards.	Letter to parents Report Cards Benchmark scores Progress monitoring	Parent contact logs	By the end of the Second Six Weeks	Principal Teachers Parents	Report Card grades TAKS Benchmark scores BOY Benchmark results Progress monitoring reports
	Hold Student Assistance Team meetings with parents of students who are at risk.	Benchmark tests; Special testing (IQ, dyslexia, etc.);Progress monitoring	BOY and MOY Benchmark test results Bi-weekly progress monitoring Special screening results	Aug. 2011-June 2012	Director of Intervention Services Principal Counselor Teachers	EOY Benchmark results Achievement Test results TAKS Test results
	Hold parent conferences at the end of the fifth six weeks for those students at risk.	Letter to parents Report cards Benchmark scores Progress Monitoring reports	Parent sign-in logs	End of fifth six weeks.	Principal Teachers Parents	Report Card grades TAKS Scores Achievement Test Scores
	Continue a "Mystery Reader" program to involve parents in their child's classroom	"Mystery Reader" guidelines	Parent and community sign-up to be mystery readers	October 2011- June 2012	Counselor Teachers	End of Year Logs of parent participation. Parent and community surveys.

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**Performance Objective 1: By the end of the 2011-2012 school year, parent involvement will increase at all TISD campuses (Continued)**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
	Publish parent newsletters at least quarterly	Parenting articles Calendar Campus Activities	Increased parental involvement in activities	Aug. 2011-June 2012	Principal Counselor	Parent surveys Sign-in Sheets at activities

**Performance Objective 2: Parent, business, community participation on C-SBDM Committee will increase.**

	<b>STRATEGIES/ACTIVITIES</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATIONS</b>	<b>TIMELINE(S)</b>	<b>PERSON RESPONSIBLE</b>	<b>SUMMATIVE EVALUATIONS</b>
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	Provide information to all members with time and place of meetings	WEB home-page Teague Chronicle Television Campus Newsletters	C-SBDM agendas/minutes	August 2011-June 2012 Quarterly SBDM meetings	C-SBDM chair	Minutes of C-SBDM meetings on web and posted on every campus
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