

FACILITATING GOAL: Annually convene the District Site Based Decision Making (D-SBDM) Committee

Objective: The Superintendent (or designee) shall regularly consult the district-level committee in planning, operation, supervision and evaluating the district educational program to ensure that 100% of TISD students have an excellent opportunity to learn.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Select members	Individual campuses	Chosen NLT end of September	End of September	Campus administrators	D-SBDM selected and names on file at Central office and campus offices
Review goals to ensure alignment with AEIS indicators and other appropriate measures of performance that are disaggregated by all student groups served by the district including categories of ethnicity, socioeconomic status, sex and populations served by special programs including students in special education programs for improving student performance	PAS/DAS report AEIS report PEIMS data TISD longitudinal study AEIS-IT data Staff Development Calendar Testing Calendar Teacher Surveys Parent Surveys Special Programs Reports	AEIS-IT Data Teacher Surveys Progress Reports Report Cards Benchmark Testing TPRI report Discipline Reports	October 2009- May 2010	Campus Administrators Counselors Classroom Teachers	AEIS District Report Card TAKS related testing reports Annual Attendance Reports PEIMS reports End of course data Annual special programs reports
The D-SBDM will provide comments on district-level waivers (if any) that are submitted to the Board of Trustees for approval prior to consideration by the commissioner.	Title I Waiver (if any) TAKS testing Waiver (if any)	Waiver approval by TEA		Curriculum/ Instruction Dept.	Approved waivers (if any) on file



TEAGUE INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN Approved 9-24-09

2009-2010

"Educating Students To Become Responsible, Productive Citizens"

The D-SBDM will hold at least one public meeting per year. This meeting will be held after receipt of the annual district performance report from the agency for the purpose of discussing the performance of the district and district performance objectives.	Teague Chronicle (newspaper) article AEIS Report	D-SBDM monthly committee reports	No later than the spring semester 2010	D-SBDM chair	D-SBDM minutes. Signed visitor logs
The D-SBDM will provide assistance in reviewing and updating the student code of conduct for the district.	Student Code of Conduct handbook	Committee reports on review of handbook	Spring semester 2010	D-SBDM chair	D-SBDM minutes will record committee reports on revision and updates. Board minutes document D-SBDM suggestions on revision of Student Code of Conduct
The D-SBDM will provide assistance to the district staff in development of the calendar.	Calendar Region 12 staff dev. catalogue	Staff surveys on staff development	April 2010	Superintendent	D-SBDM minutes record committee reports on suggestions for staff development. Staff development calendar on file.
Every two years the D-SBDM will evaluate the effectiveness of the district's decision making and planning policies.	Evaluation Forms	Teacher/parent surveys	Every two years in the spring semester	D-SBDM committee	Evaluations will be kept on file.
Provide training to new members.	Region 12 staff development catalogue	D-SBDM member survey of training needs	October 2009-May 2010	D-SBDM committee	Training certificates on file.

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2009-2010

"Educating Students To Become Responsible, Productive Citizens"

DISTRICT GOAL 1: By the end of the 2009-2010 school year, all schools in the Teague ISD will achieve & maintain at least recognized status.

Performance Objective 1: By the end of the 2009-2010 school year, the Teague ISD Texas Assessment of Knowledge and Skills (TAKS) criterion-referenced related test passing rate will be at least recognized or above for each subject area (all students and each student sub-group).

District Budgeted Funds for special programs (program intent codes)
Code 21 Gifted/Talented ; Code 22 Career/Tech ; Code 23 Sp.Ed. ; Code 24 Accelerated Ed.(SCE)
Code 25 ESL; Code 30 Comp. Ed campus wide

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Disaggregate/Analyze/TAKS related data	TAKS related tests, TPRI, Benchmark tests	2007, 2008 & 2009 TAKS related data & other Benchmark tests	December 2009 March 2010 May 2010	Curriculum/Instruction Dept. Counselors Campus Principals	District performance reports and AEIS report
Develop instructional timelines and assessment calendars	TAKS related data Benchmark data	C&I staff review	November 2009	Curriculum/Instruction Dept., Principals, campus staff	Comprehensive Needs Assessment AEIS Report
Teach the TEKS	Instructional Materials, TEKS, Staff time	Lesson Plans PDAS teacher appraisals, classroom observations	Weekly	Principals Classroom teachers and instructional staff	Review and analyze all test data
Provide individualized student instruction	Tutorials After school programs Staff Time AEIS-IT & Title Funds	Review and analyze student profiles based on AEIS-IT and Benchmark tests	Weekly	Principals Counselors Classroom teachers and staff	Review and analyze all data
Attend Staff Development training on TAKS related tests and TEKS	Region 12 ESC Title I	Region 12 ESC records Staff Development Certificates and attendance sheets	As scheduled	Curriculum/Instruction Dept. Principals	Most recent TAKS related results & TPRI Results



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Disseminate the TAKS related / TEKS information to campus staffs	Staff Time Training information	Staff Training Schedule/Log Sheets	Aug. 2009 through May 2010	Central Office Staff Campus Principals Counselors	TAKS related results TPRI results
Establish a grade level sequence and vertical alignment of TEKS in Reading/Language Arts, Math, Science, Social Studies & Foreign Languages	Local Funds Examples of other Benchmarks and Assessments CSCOPE	Schedule of Curriculum and Departmental Meetings	May 2010	Curriculum/Instruction Dept. Principals	Curriculum documents aligned with TEKS & TAKS related tests
Elementary teachers/staff will provide extended accelerated instruction to at risk students	SCE Funds ; OEYP Budget 199-11-6117-00-102-0-30; budget 199-11-6129-00-102-0-30	Increase proficiency on benchmark testing	October 2009 – May 2010	Principal Teachers	Proficiency increase for 3 rd grade students benchmark testing
Conduct a summer program for SCE identified students at high school, junior high and intermediate school;	SCE funds Budget 199-11-6118-79-102-0-30	Schedule of classes List of SCE students enrolled	Summer 2010	Curriculum/Instruction Dept. Campus Principals Teachers	Benchmark Retention rate Attendance logs; vs. Advancement testing results
Computer assisted instruction for SCE summer school	SCE Funds Budget 199-12-6397-79-999-0-24	Computers with stands & printers; special software	Summer 2010	Curriculum/Instruction Dept. Campus Principals Teachers	Benchmark Retention rate Attendance logs; vs. Advancement testing results
After school tutorial & TAKS related remediation for SCE identified students – High School; Junior High; Intermediate School; and Elementary School	SCE funds Budget 199-11-6118-79-001-0-24; 199-11-6118-79-041-0-24	List of SCE students served	October 2009- August 2010	Curriculum/Instruction Dept.; Campus Principals SCE Teachers	Attendance reports; benchmark testing results comparisons



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Investigate the acquisition of software for LEP/ESL student use	Software companies Teacher time	Software demos	Aug 2009 - May 2010	ESL Teachers	Recommendation for purchase of software
Special Education teachers will utilize released TAKS related & TPRI test data as a means of monitoring student progress	Class reports Benchmark data Teacher time	Review IEP goals and objectives every 6 weeks Mail IEP reports to parents (if appropriate)	Aug. 2009 - May 2010	Sp. Ed Teacher	IEP goals and objective will be reviewed at annual ARD and included in documentation
Special Education teachers will develop classroom activities to ensure implementation of TEKS & TAKS related tests	TEKS TAKS related information Teacher time	Lesson plans and Classroom assessments Alignment Tool	Aug. 2009 - May 2010	Sp. Ed Teachers Principals	IEP goals and objective will be reviewed at annual ARD and included in documentation
Regularly monitor IEP to determine progress toward mastery of identified objectives	IEP Teacher time Modification folders	Progress on IEP goals and objectives reviewed each 6 weeks and send progress reports every 3 weeks	Aug. 2009 - May 2010	Sp. Ed teachers Principals	Review IEP goals at annual ARD meeting and included in documentation

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2009-2010

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Continue use of mobile, wireless laptop labs to provide classroom access to student computers;	Grant funds (if available) and/or local funds	Wireless lab to check out form-- Tech. Dept.	Aug. 2009 - May 2010 on-going	Tech. Dept.	Evaluate sign out sheets in tech. lab to determine frequency of classroom use
Evaluate software applications that will support curriculum on all campuses	Evaluation of software	Evaluate using solicited teacher comments	Aug. 2009 - May 2010	Curriculum/Instruction Dept. Principals Campus Technology	Appropriate software is recommended for purchase
Continue Career and Technology courses that provide work opportunities for students	Tech Prep Local & Career Tech funds	Monitor progress on exams	Aug. 2009 - May 2010	High School Teachers assigned	Evaluate courses offered for number of students taking them
Continue Career and Technology courses that provide opportunities for students to obtain college credit	Curriculum College representatives	Monitor articulation development	Aug. 2009 - May 2010	Curriculum/Instruction Dept. THS Principal Assigned Teachers	Evaluate number of articulated courses each year
Use CSCOPE curriculum to align grade levels and assure that we are teaching the TEKS	Lesson plans CSCOPE reports	Benchmarks Lesson plans	Aug. 2009 – May 2010	Principals Curriculum Director	TAKS AEIS Benchmarks CSCOPE reports
Math department will use CSCOPE developed and state developed lessons	CSCOPE curriculum	Lesson plans Benchmarks	Aug. 2009 – May 2010	Principals Curriculum Director	TAKS Benchmarks

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2009-2010

"Educating Students To Become Responsible, Productive Citizens"

Performance Objective 2: A Comprehensive Staff Development Plan will be implemented at all 4 TISD Campuses

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Special Education teachers will be trained on the interpretation of TAKS related data	ESC 12 Consultants Sp.Ed. Cooperative Personnel	Teachers will be able to align TEKS with IEP goals and objectives	Aug. 2009- May 2010	Principals Sp. Ed teachers	Sp. Ed teachers will help students to meet district standards of performance
Special Education teachers will be trained to develop classroom activities to ensure implementation of TEKS	Consultants Funds	Teachers will implement appropriate classroom activities	Aug. 2009 May 2010	Principals Sp. Ed. teachers	Sp. Ed teachers will help students to meet district standards of performance
Offer training on intervention strategies for teachers that serve special populations	Special Ed. Cooperative ESC 12 personnel Consultants Seminars/workshops	Students in inclusion classes will demonstrate satisfactory progress	Aug. 2009 – May 2010	Teachers Principals	Increased participation of Sp. Ed students in inclusion classrooms and programs
Specialized staff development for extra duty SCE teachers/SCE summer school teachers	SCE funds Budget 199-11-6411- 79-999-0-24	Students in SCE tutorials & summer school will demonstrate satisfactory progress	Aug. 2009 – May 2010	Teachers Principals	Students in SCE tutorials & summer schools will achieve better benchmark test scores.
Training will be available for counselors in negotiation, mediation, conflict resolution and student self-esteem enhancement (self-confidence)	Local Funds ESC Region 12	Agenda Sign-in logs	Aug. 2009 - May 2010	Campus Counselors Principals	Use of materials Evaluations completed & documented



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Training in CSCOPE curriculum will be offered to all teachers.	ESC 12 Curriculum Director Principals	Sign in sheets agendas	Aug 2009 – May 2010	Principals Curriculum Director	Lesson Plans CSCOPE reports TAKS
Staff development regarding low income students and children of poverty will be offered to all teachers.	ESC 12 Curriculum Director Principals	Sign in sheets agendas	Aug 2009 – May 2010	Principals Curriculum Director	TAKS AEIS data
Secondary counselors and health class instructors will conduct awareness education regarding “Dating Violence”.	Local Funds ESC Regiona12 staff and materials State developed materials	Counselors notes; sign-in sheets; lesson plans	October 2009- May 2010	Secondary Counselors Health Class Instructors	Awareness sessions conducted; Class sessions conducted
Create and train Crisis Response and CPI Teams for each campus	ESC Region 12 Staff District Crisis Management Team	Sign-in logs	Training completed by May 2010	Principals and Campus CPI Teams	Campus & District Management Plans
Provide staff development for support staff to increase technology proficiencies	Local Funds Local presenter/consultants Computers	Training schedules Sign-in logs	Aug. 2009 - May 2010 on-going	Campus Principals Tech staff	Successful use of technology and evaluation



2009-2010

"Educating Students To Become Responsible, Productive Citizens"

Performance Objective 3: Special Education services will be incorporated at the district/campus level in order for a minimum of 80% of special students to pass the TAKS related tests.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Continue using inclusion model (Sp.Ed & ESL) where appropriate	Special Education Teachers Diagnosticians	Increase instructional and program areas where inclusion opportunities can be offered to special education students	August 2009- May 2010	Principals Special Ed. Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
Collaborate with regular education teachers, monitor the goals and objectives on the IEP's to insure student achievement	Special Education Teachers Diagnosticians	Informal conferences are conducted within each grading period to discuss and monitor student progress	August 2009- May 2010	Special Education Teachers Classroom Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
Train all regular education teachers about special education processes	Special Education Teachers Classroom Teacher time	Faculties will review the referral process	August 2009- May 2010	Principals Curriculum/Instruction Dept.	There will be an increased knowledge of the special education process and meeting mandated timelines.
Train campus personnel regarding modifications for special education students in the mainstream classroom	Sp.Ed. Cooperative personnel	Progress reports will show increased student achievement	August 2009- May 2010	Diagnostician Classroom Teachers Special Ed. Teachers	The ratio of special education students in least restrictive environments will increase to meet the state standard.
The district will provide opportunities for all new staff to receive required training.	Sp.Ed. Cooperative personnel Campus Special Ed. Teachers	Documentation to support the activities.	February 2010	Curriculum/Instruction Dept. Diagnostician Principals	There will be an increased knowledge of the special education process, which would lead to more appropriate referrals.



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Incorporate an action plan to meet AYP, by reducing the number of special education students not being tested at grade level; and to reduce the total number of students under the federally mandated 3% cap.	Bi-County Special Education Cooperative; ESC 12; Title Funds; Local Funds; ARI Funds; "Read Right Program"	Interim Special Education Reports	August 2009 – May 2010	Diagnostician; Bi-County Special Education Cooperative; Principals; & Special Education Teachers	AYP Report
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Performance Objective 4: Teague ISD will have a student attendance rate for the 2009-2010 school year that will maintain the state "recognized" standard.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Each campus will develop and implement attendance activities that will focus on students with perfect as well as greatly improved attendance	Campus PEIMS attendance clerks Campus specific attendance incentives	Daily attendance reports Campus attendance plans	December 2009	Campus Administrators	attendance reports per grading period
Enforce mandatory attendance laws <ul style="list-style-type: none"> • Send attendance letters to parents • Allow students to make-up time for excessive absences • Filing attendance complaints with appropriate judge • Local attendance committees will decide if to allow credit in cases of excessive absences 	PEIMS attendance data Attendance letters Campus Handbooks Precinct Judge	Student attendance checked monthly Home/School Communications	August 2009- May 2010 (attendance stats pulled monthly)	Campus Administrators Campus Attendance Committees	Improved attendance documented on monthly and annual student profiles



2009-2010

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Performance Objective 5: All Teague ISD students and sub-populations will have an annual dropout rate that will maintain the state “recognized” standard.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Encourage campuses to strengthen parental support and involvement by seeking home/school connections	Campus newsletters/notes	Telephone logs Campus visitor logs	August 2009- May 2010	Campus Administrators Counselors Teachers	Parent Involvement sign-in sheets Annual Parent Involvement Evaluation
Provide intervention services to insure that students stay in school	Counselors	Counselor logs documenting numbers of students worked with	August 2009- May 2010	Campus Administrators Counselors	Actual drop-out rate report
Provide counseling for students with attendance problems	Counselors	Counselors logs	August 2009- May 2010	Campus counselors	Annual dropout rate report
Offer the following graduation tracks: Minimum Recommended Distinguished	Course Description Packet Graduation Track packet	Student grades on progress / report cards Credit reports	August 2009- May 2010	HS Campus Administrators HS Counselor/staff	Annual student transcripts Graduation tracks on file at Central Office and High School
Contact parent/guardian of students who fail 1 or more subjects during a grading period	Counselors Grade Alert List	Student grades on progress/report cards Credit reports	August 2009- May 2010	HS administrators HS Counselors HS classroom teachers	Student transcripts Report Cards every 6 weeks



2009-2010

"Educating Students To Become Responsible, Productive Citizens"

Performance Objective 6: Grade level and campus transitions services will support Teague I.S.D. in achieving recognized status in 2009-2010

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Provide information to parents and students regarding transitioning from one campus to another as well as one grade to another	Transitions packets	Parent letters, Brochures, Orientation Schedules	Fall 2009 Spring 2010	Counselors Classroom Teachers Principals	Informational documents developed and distributed
Provide information to students and parents in regards to academic choices, including choice sheets and four year plans, in a timely manner	Course description packet Graduation track packet	Parent/student feedback	Spring semester 2010	Counselors	Meeting Agendas Sign-in sheets Parent responses
Utilize the TISD counselors to target student needs	Counselors	Counselor logs documenting numbers of students served	August 2009 - May 2010	Counselors	Annual counselors logs
Review (revises as necessary) grades 7-12 academic handbooks and course offerings annually	Course Packets Student Handbooks	Campus SBDM committee minutes	May 2010	Campus Administrators SBDM committee	Signed parent receipts Board minutes- approval of revised documents Signed student course registration on file.
Encourage campuses to host family nights, open houses, meet the teacher nights, and volunteer orientations	Title I funds Local funds Campus specific activity calendars	Title I, spring/fall reports	May 2010 Other parent involvement	Campus Administrators Title I campus coordinators	Annual parent involvement summary reports
Provide opportunities for parents and students to learn about higher education admissions and financial aid	THS counselor	Class visits Financial Aid night at DHS	May 2010	THS counselor	Sign-in sheets of parents/students attending

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2009-2010

"Educating Students To Become Responsible, Productive Citizens"

Counsel students with appropriate skills and attributes to pursue advanced courses. Counsel 8 th graders and parents/guardians on THS scheduling options.	Course description books	Enrollment in courses Creation of master schedule	Spring 2010	Campus Counselors Teachers Campus Principals	Enrollment and completion of advanced courses
Advise 9 th , 10 th , 11 th , 12 th grade students regarding advanced course selections	Graduation requirements for each level	Enrollment in courses Creation of master schedule	Spring 2010	Campus Counselors Teachers Campus Principals	Printed schedule of courses for each student
Identify and serve at least 5% of students at each campus in Gifted and Talented courses	G/T testing matrix G/T Funds G/T training Curriculum differentiation	Number enrolled in G/T program including sub-populations	Aug. 2009 - May 2010	G/T coordinator on each campus G/T teachers Campus Principals	Success in serving 5% of students Evaluations by G/T students and parents

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TEAGUE INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN

2009-2010

"Educating Students To Become Responsible, Productive Citizens"

DISTRICT GOAL 2: Establish a school climate conducive to students reaching their greatest potential

Performance Objective 1: 100% of all campuses in the district will provide procedures to maintain safe campuses

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Re-establish Crisis Management Team for the purpose of refining procedures for crisis intervention at the campus or district level.	Campus/Districts Counselors Teague Police Dept. Central Office Staff Crisis Mgt. representatives from each campus Title IV Funds	Planning Meeting Agenda Sign-in sheets	October. 2009 - April 2010	Campus Principals Campus Counselors	Implementation of the plan
Create and train crisis response teams for the district and campuses	Region 12 ESC Teague Police Dept. Sheriff Dept.	Planning Meeting Agenda	Aug. 2009 - Aug. 2010	Campus Principals Campus Counselors C & I staff	Completed plan Training certificates

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2009-2010

"Educating Students To Become Responsible, Productive Citizens"

Devise and implement security procedures for campus visitors	Campus Principals Campus Staff Campus Custodians	Campus sign-in logs	Aug. 2009 - Aug. 2010	Campus Principal Campus Asst. Principal	Campus reports
Drug intervention counseling will be available for individual situations at all TISD campuses	Campus Administration Campus Counselors	Counselor logs	Aug. 2009 - May 2010	Counselor	Drug Free Schools evaluation
Campus Counselors will work to provide a re-entry plan for students returning to their campus after AEP placement	Campus Counselors Campus Principals	DAEP records Log of students returning from DAEP placement	Aug. 2009 - May 2010	Campus Counselors	Drug Free Schools evaluation
Provide an Alternative School Placement program for students in need of services	Continue membership in the Freestone County Alternative Education Program SCE funds not to exceed 18% of state allocation Budget 199-93-6492-79-999-0-24	AEP records of student services rendered	Aug. 2009 - May 2010	Superintendent Principals	Discipline Records
Revise student code of conduct. Review, implement, and make parents aware of District & Campus Discipline Plans	D-SBDM Resource Guide for Campus Planning Campus Administrator TEA Board of Trustees	Board Minutes Log for meeting of D-SBDM & Campus SBDM Parent acknowledgement forms for receipt of plans	Aug. 2009 - May 2010	Superintendent D-SBDM Committee Campus Principals	Completed plan approval by TISD Board of Trustees

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TEAGUE INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN

2009-2010

"Educating Students To Become Responsible, Productive Citizens"

DISTRICT GOAL 3: Employ highly qualified personnel representative of all community cultures.

Performance Objective 1: The most professional staff possible will be employed and retained; and the professional/paraprofessional staff will appropriately represent ethnic minorities.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Utilize the District web page to provide up to date information about job vacancies	District Website ESC 12 Website	Job vacancies are posted	On-going	Technology Dept. Superintendent	Job vacancies are posted as they occur and are removed when the position is filled
Continue to prioritize the selection of fully certified and experienced teachers for all vacancies.	Competitive salary schedule	Evaluate new personnel to document certification status	On-going	Principals Curriculum/Instruction Dept. Superintendent	Annual report regarding certification status of new teachers
Continue Homegrown Recruitment Program	Local Policy Budget Amendment	Policy Application	On-going	Superintendent Board of Trustees	Number of Homegrown participants
Continue to focus efforts on the recruitment of minority teachers, paraprofessionals and administrators	Budget allocation for recruitment efforts & staff time committed to recruitment	Recruitment Schedule Documentation of recruitment participants	2009-2010	Administrative personnel Superintendent	Documentation of recruitment efforts and results
Prepare recruitment materials to promote District employment	District website Brochures	Development of materials for recruitment	2009-2010	Tech. staff Counselor Administrators	Recruitment results

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2009-2010

"Educating Students To Become Responsible, Productive Citizens"

Contact colleges and universities that have a concentration of ethnic minority population for recruitment of personnel	Job Fairs	Application file Job Résumé's Interviews	Aug 2009 - May 2010	Superintendent	Personnel hired Central Office personnel files
Consider ways to improve retention of teachers including salaries, insurance, benefits, mentoring and supportive assistance in regard to certification completion for professionals on permits	Principals Administrative staff	D-SBDM evaluation	Aug. 2009 - May 2010	Superintendent Curriculum/Instruction Dept. Principals	Improved retention rate

DISTRICT GOAL 4: Communication and cooperation between the school, community, and parents will increase at all TISD campuses to improve the progress made by students.

Performance Objective 1: By the end of the 2009-2010 school year, parent involvement will increase at all TISD campuses

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Encourage parents to attend school sponsored activities	Parental Involvement events throughout the year	Sign-in logs Parent Surveys	Aug. 2009 - May 2010	Campus Principals Campus staff Officers of Clubs	End of Year Title I Evaluation Evaluation of Parent Survey

Performance Objective 2: Parent, business, community participation on SBDM Committees will increase.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINE(S)	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Provide information to all members with time and place of D-SBDM meetings	WEB home-page Teague Chronicle Television Campus Newsletters	Agendas/Minutes	Aug. 2009- May2010 Quarterly SBDM meetings	Superintendent/ Curriculum/Instruction Dept.	Minutes of SBDM meetings on web

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